

Grade: 7	Strand: Writing	Concept: Writing information paragraphs
Description of Task:	Students complete a tutorial to write a well-developed paragraph. They then write their own paragraphs based on the tutorial and self assess with the checklist provided.	
Expectations:	<p>7e3 • organize information to develop a central idea, using well-linked and well-developed paragraphs;</p> <p>7e4 • use a variety of sentence types and sentence structures, and sentences of varying length;</p> <p>7e7 • revise and edit their work, focusing on content and elements of style (e.g., diction), independently and in collaboration with others;</p> <p>7e10 • use correctly the conventions (spelling, grammar, punctuation, etc.) specified for this grade level.</p>	
Software Type:	Computer Assisted Instruction	
Computer Skills Prerequisite	<p>Students must be able to:</p> <ul style="list-style-type: none"> <li>• Access and run the program</li> <li>• Log in as a guest, or select their names from the class list (if the teacher is using the tracking features of the program)</li> <li>• Find the correct exercise</li> <li>• Read and follow the directions</li> <li>• Save and print the finished product</li> </ul>	
Student Instructions: (for teacher)	<ol style="list-style-type: none"> <li>1. Review what features constitute a good paragraph.</li> <li>2. Remind the students of the different parts of a paragraph.</li> <li>3. Remind the students to follow the directions in the tutorial sequentially.</li> <li>4. Ask the students to print out their final paragraphs.</li> </ol>	
Teacher Notes:	<p>This activity is found in the writing section of the <i>Reading and Writing Achievement Program</i> in the section "Information Paragraphs". Students practise identifying and creating the different parts of a paragraph. They compose a paragraph and evaluate others on the same topic before writing their own on a topic of their choice.</p> <p>Students may print out their paragraphs at the end of the session.</p> <p>Related offline activities:</p> <ul style="list-style-type: none"> <li>• Students may exchange paragraphs and revise and edit each other's work.</li> <li>• Students may look for examples of good information paragraphs in their textbooks and justify their choices either orally or in writing.</li> <li>• Students may use their new paragraphs to help them revise and edit earlier pieces of their own writing.</li> </ul>	
	Activity Template File: Y <input type="checkbox"/> N <input checked="" type="checkbox"/> Student Instruction BLM: Y <input checked="" type="checkbox"/> N <input type="checkbox"/>	
Assessment:	<p>Please see the assessment checklist on p. 25 of the <i>Teacher Reference Manual</i> for the <i>Reading and Writing Achievement Program</i>.</p> <p>Do students' completed paragraphs show evidence of topic and closing sentences and supporting details? (curriculum)</p> <p>Are their ideas organized logically? (curriculum)</p> <p>Have they used complex sentence structures and appropriate vocabulary for their topics and grade level? (curriculum)</p> <p>Have they used conventions correctly? (curriculum)</p> <p>Are students completing activities in order? (learning skills)</p> <p>Are they following the directions in the tutorial? (learning skills)</p> <p>Do students demonstrate integrity and initiative in the act of self-assessing their learning? (CGE)</p>	